

Estimated Fiscal Impact of Bill # HB 210 Date 2/4/09Short Title Posting of Collective Bargaining Agreements by School DistrictsContact Von Hortin Title Audit/Finance SpecialistAgency: State Office of Education Phone 801-538-7670**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☒ State agencies will not require an appropriation to implement the bill.
- ☒ There is no fiscal impact on local governments.
- ☒ There is no fiscal impact on businesses
- ☒ There is no fiscal impact on individuals.
- ☒ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

Most school districts already post some form of information concerning their negotiated agreements on their websites. This would only change where they are published and make it a requirement for all districts.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

B. Which program gets the appropriation?

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

Most school districts already post much if not all of their negotiated agreements online. This would only change where on the websites the information is posted and make it mandatory for all districts to do so. Since the agreements are already typed up in an electronic form and prepared, they could easily be posted to the websites. This will be a challenge for some smaller districts that may have limited resources to meet the requirements of the bill.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

| | | | |
|--------------|------------|------------|------------|
| | | | |
| Total | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

| | | | |
|--------------|------------|------------|------------|
| | | | |
| Total | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

F. Show Costs to Implement the Bill by Expense Category.

| | | | |
|--------------------|------------|------------|------------|
| Personal Services | | | |
| Travel | | | |
| Current Expense | | | |
| DP Current Expense | | | |
| DP Capital Outlay | | | |
| Capital Outlay | | | |
| Other/Pass Thru | | | |
| Total | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

G. How will the bill impact local governments?

Your estimate of the bill's impact
on local governments.

Attachments welcome.

Very little impact if at all.

H. How will the bill impact businesses?

Your estimate of the bill's impact
on businesses.

Attachments welcome.

NA

I. How will the bill impact individuals?

Your estimate of the bill's impact
on individuals.

Attachments welcome.

This will make the details of negotiated agreements more widely available
to the general public.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.